



FOXMAN TORAH INSTITUTE

מתיבתא בית דוד

OF CHERRY HILL



THE JOY OF TORAH - FOR LIFE

Welcome to FTI

FTI has experienced tremendous and continuous growth on all fronts. With tracked classes in both *limudei kodesh* and *chol*, and over 85 students, FTI is more equipped than ever to provide its students with a superb dual curriculum that is based on the highest standards of academic excellence.

Our well-rounded education challenges our students to develop their talents and become the very best they can be in *limudei kodesh*, general studies, *middos*, and even extra-curriculars.

In a complex and challenging world, the combination of spirited Torah learning, high-level scholastics, and a Torah-infused, serious, yet enjoyable atmosphere, provides a unique total *chinuch* experience. FTI is the ultimate stepping stone for your future, and your gateway to experiencing **THE JOY OF TORAH - FOR LIFE.**



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MESSAGE FROM OUR

Menahel



Rabbi Chananya Kramer
Menahel

At FTI, our goal is that upon graduation our *talmidim* will have a deep, life-long connection to *Torah* learning, and recognize the necessity to constantly refine their character, and they will have been provided with the tools, know-how, and motivation to do both.

What is the process? How are these goals attained? At FTI, our *talmidim* are immersed in the *milchamto shel Torah* - the battle of *Torah* learning. Indeed, an FTI *shiur* often includes heated discussion between the *Rebbe* and the *talmidim*, or amongst the *talmidim* themselves, as they plumb the depths of the *sugya* being explored to arrive at the *amito shel Torah* with precision and clarity. This immersive atmosphere engages and challenges the *talmidim*. Additionally, this deep interaction and total involvement in *Torah* learning stirs and builds on a *talmid's* true *ratzon* to forge a meaningful relationship with *Hashem* and to follow in His ways.

The “*middos*” of *Hashem* are further communicated through daily *mussar shiurim*. Together, *Rebbeim* and *talmidim* explore and discuss the subtle nuances of character development by careful examination of the classical *mussar seforim*, focusing on applications to the realities and challenges of everyday life.

Despite the significant growth the *yeshiva* has enjoyed, the hallmark of FTI remains the close connection between *Rebbe* and *talmid*; this element contributes greatly to the uniqueness and flavor of our *yeshiva*. Our *Rebbeim* have a sincere interest in the development of each *talmid*, and really understand today's *talmid*. The *talmidim* feel it, appreciate it, and respond beautifully. Indeed, the dictum of *Chazal* that *כל המלמד את בן חברו תורה, מעלה עליו הכתוב כאילו ילדו* is a reality clearly seen and played out in FTI.

MESSAGE FROM OUR

Principal



Rabbi Yisroel Meir Hoffman
General Studies Principal

The General Studies program at FTI is challenging yet rewarding. We have multiple tracks in the sciences and mathematics and offer extra-curricular studies such as music and computer programming. We offer real-world learning in our history and language arts courses and even have a financial literacy course for our seniors.

Our teachers are highly trained, experienced, and knowledgeable in their fields. Each of our teachers is extremely dedicated to the needs of every student. Whether it is our math instructor offering to stay late and work one-on-one with a student or one of our science teachers helping prepare students for a competition; our teachers really care and our students feel it.

Another critical element of our program here at FTI is the relationships and respect between the staff and the students, and it goes both ways. Since FTI was established in 2000, our school culture has been that of a warm and tight-knit environment benefiting our students greatly. Although we have since expanded considerably, we work hard to ensure close relationships with our students remain a priority and that every student is treated and valued as an individual.

In summation, we do our very best to ensure that every graduate of FTI is prepared to succeed and excel in college and in any future endeavor he decides to undertake. I look forward to working with you personally, and preparing you for the brilliant future I know you have the power to achieve for yourself.

TORAH Learning

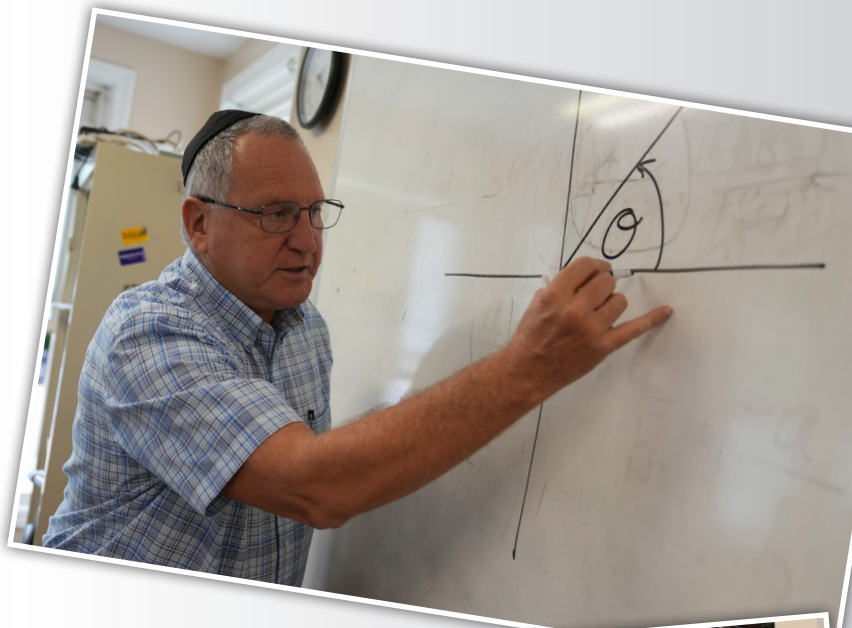


Our Mesivta's aim is to provide our *talmidim* with a comprehensive and joyful Torah education that will serve as their foundation for a lifetime of learning. In-depth learning of *Gemara* includes passionate debate between *talmid* and *rebbe*, bringing *gemara* to life in a meaningful and pleasurable way. Daily *hashkafa* and *mussar shiurim* inculcate the importance of personal development of *middos*. Both *Rebbeim* and students strive to embody the lessons learned and provide real-life consistency for all that is taught. *Bekious*, *Chumash*, and *Halacha shiurim* help solidify our *talmidim's* knowledge base and teaches them the skills needed for a lifetime of independent learning. Additionally, there is a major focus on reading, and each student in the Mesivta is tested quarterly on his 'Blatt Bechina' to read, translate, and explain a *blatt* of *Gemara*.



STELLAR *Academics*

FTI's award-winning general studies department provides an exciting and intensive, comprehensive curriculum. This outstanding college preparatory program provides a strong educational base, allowing students to matriculate into the finest colleges and universities. Science, English language arts, math, and history are explored through hands-on learning and engaging, interactive lessons. FTI has been awarded provisional accreditation through the New Jersey Association of Independent Schools (NJ AIS) and Middle States Association (MSA). Recently, FTI launched a new reading and writing program which provides a framework to develop independent skills for each student. We also offer our students opportunities to foster individual interests during independent study including AP courses and a vast array of online courses through multiple cyber-schools.



OUR CHINUCH

Approach

The Goal:

Empowering our talmidim to transition from a child, dependent on his parents and others, into an independent, self-motivated young adult, who takes responsibility for himself and his decisions.

The Setting:

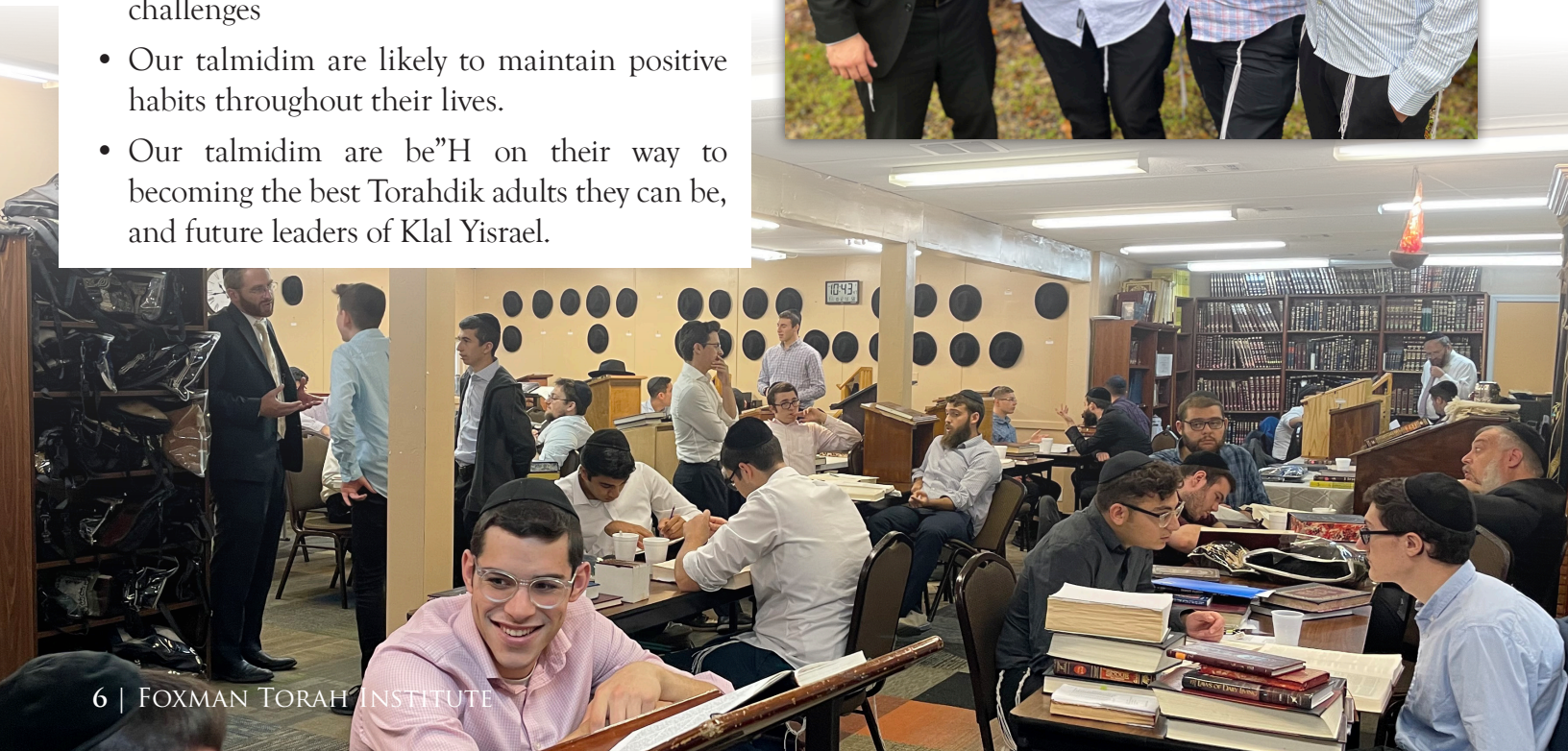
- An immersive Torah atmosphere
- A strong emphasis on mussar and character development
- Constant critical thinking, and a focus on emes and yashrus

Our Core Methodology Consists Of:

- Having our talmidim hold themselves accountable and discipline themselves
- Placing a focus on teaching opportunities underscoring their own responsibility
- Assisting them with creative measures to remind and motivate themselves

The Results Are:

- Our talmidim are invested in their own growth and success
- Our talmidim are empowered to help themselves
- Our talmidim are experienced in overcoming challenges
- Our talmidim are likely to maintain positive habits throughout their lives.
- Our talmidim are be"H on their way to becoming the best Torahdik adults they can be, and future leaders of Klal Yisrael.



SVIVA - Ruchnius



The yeshiva recognizes that nothing is more conducive to learning and overall growth than happiness and a healthy self-image. It is therefore committed to treating each and every student with the utmost respect and dignity. Students are recognized for their individual strengths and personal accomplishments, and are so measured against a barometer of their individual abilities. No effort is spared in the pursuit of keeping students happy and positive. *Rebbeim* strive to develop close relationships with their *talmidim*, thereby creating a warm, accepting, and close-knit atmosphere, one of the great hallmarks of FTL. Numerous other highly popular activities include in-shabbasos and *yomim tovim*, out-of-town shabbatons, special guest speakers, Rosh Chodesh parties, and visits to *gedolim*.

Extra Learning Opportunities

- Pre-shachris coffee club shiur
- Breakfast Chabura learning Mishnayos
- Afternoon Seder for twelfth graders
- Night seder for local and boarding students
- Late night mishmar and “matziv’s”
- Reading Incentive program to read an amud flawlessly in under 5 minutes
- Bein hazmanim chazara & minyanim program
- Breakfast and Hashkafa with Roshei Yeshiva
- *Chovos Ha’Levavos* with Rabbi Max



ELECTIVES, EXTRA-CURRICULARS,

Sports and Trips

An integral part of the healthy development of young men is the opportunity to release tension, relax the mind, and enjoy oneself. Thus, we incorporate physical fitness, and the time-tested therapeutic method of having good clean fun into our daily, weekly, and annual calendar. FTI's dynamic schedule incorporates time for daily sports, weekly swimming, and use of the JCC and other gyms, as well as annual skiing and camping trips. Our basketball court, football field, and volleyball court are daily favorite go-to spots for students to unwind, exercise, and enjoy the outdoors during several breaks throughout



Some examples of our extra-curriculars:

- Basketball team and league
- Football league
- Music Instruction
- Computer coding
- Martial arts
- Winter & Spring trips
- Skiing
- Lag Ba'omer Outing



FTI'S RESIDENTIAL LIFE

Program



FTI's residential life program gives our boarding students a home away from home while in yeshiva. We often refer to ourselves as a "hybrid" yeshiva, because from Sunday through Friday the *bachurim* eat, sleep, learn, and play under the supervision of our extremely warm and talented *mashgichim*, Rabbi Yitzchok Shmidman, and Rabbi Hirsh Hollander. Come Friday, we provide transportation for the *bachurim* to go home and reconnect with their parents and families and rejuvenate for a new week in yeshiva.



HIGHLIGHTS:

- Night Seder each night with *Bais Medrash chavrusas*
- JCC twice a week (basketball, swimming, game room, and more)
- Tuesday and Thursday night "*matziv's*" followed by a *mussar* or *hashkafa* vaad in the dorm Mashgiach's house
- Round-trip transportation home provided to multiple locations
- Sports (Basketball, Football, Volleyball, Ultimate Frisbee)
- Weekly shopping trips
- In-Shabbasos, Shabbatons
- Sunday Trips - Bowling, Funplex, Driving Range, etc.
- Pool-side barbecues and other fun activities
- Organized Intra-sports leagues

STEIN BAIS MEDRASH PROGRAM

FTI

THE DREAM

Rabbi Max, along with Rabbi Chaim Tropper, following the directive of Hagoan Harav Hensch Leibowitz, ZT'L, founded the *yeshiva* in 2000 with the dream of eventually expanding to include a *Bais Medrash* program. That dream was realized with the opening of the Albert Stein *Bais Medrash* Program under the direction of Rabbi Shimon Max in 2013. Inspiring *shmuezin*, *mussar vaadim* and *in-shabbosos*, & *yomim tovim* are all key elements of the current *Bais Medrash* Program and exemplify FTI's *derech* of inculcating *Torah* learning into one's life with joy.



THE LEARNING

The learning is characterized by the amount of time spent and the effort exerted by members of the program; morning through evening, *talmidim* are *amal ba'Torah*. Composed of a combination of FTI's own graduates and graduates from other *yeshivas* who are serious about their *Torah* studies, the *yeshiva* is proud to guide the *Bais Medrash bochurim* in applying the skills learned and developed during their *mesivta* years. This process continues as they steadily progress to ever higher levels of learning on their journey to becoming true *talmidei chachamim*.



THE IMPACT

The impact of FTI's *Bais Medrash* program is felt throughout the *yeshiva*. The presence of older students on the FTI campus provides the opportunity for mentoring and the development of meaningful friendships. Additionally, *Bais Medrash talmidim* are paired up on a nightly basis to learn night *seder* with high school *bachurim*. This program is critical not only because it serves as a way for a *bachur* to review *shiur* daily, but it also allows for these extremely beneficial relationships to develop naturally. The *sviva* in *yeshiva* is thoroughly uplifted when many of a *mesivta bachur's* friends are serious *Bais Medrash bachurim*.



FTI Daily Schedule

TYPICAL 9TH GRADE

FTI DAILY SCHEDULE

	SUN	MON	TUES	WED	THURS	FRI
שחרית	8:45	7:40	7:40	7:40	7:40	7:40
BREAKFAST	Following שחרית	Following שחרית	Following שחרית	Following שחרית	Following שחרית	Following Parsha Shiur
גמרא	10:00	9:10	9:10	9:10	9:15	9:15
הלכה	12:00	11:55	11:55	11:55	11:55	10:30/11:00 Shmuz
LUNCH	12:30	12:30	12:30	12:30	12:30	Dismissal 11:00/11:30
חומש\בקיאות	1:25	1:25	1:25	1:25	1:25	N/A
מנחה	2:15	2:15	2:15	2:15	2:15	N/A
LANGUAGE ARTS	N/A	2:30	2:30	2:30	2:30	N/A
GEOMETRY	N/A	3:15	3:15	3:15	3:15	N/A
GLOBAL STUDIES	N/A	4:00	4:00	4:00	4:00	N/A
BIOLOGY	N/A	4:45	4:45	4:45	4:45	N/A
INDEPENDENT STUDY	N/A	5:30	5:30	5:30	5:30	N/A
DINNER	6:15	6:15	6:15	6:15	6:15	N/A
Dorm מעריב	7:00	7:00	7:00	7:00	Dorm Activity	N/A
Night סדר	7:15	7:15	7:15	7:15	9:15/Mishmar	N/A
Nightly Excursion	8:00	8:00	8:00	8:00	10:00 Maariv	N/A

COURSE Overview

FOUR-YEAR COURSE OVERVIEW AT A GLANCE

	גמרא	הלכה	בקיאות/חומש
9th Grade	Focus on building skills for learning גמרא, רש"י, ותוס'	הלכות השקמת הבקר, ציצית, תפילין, שמע, תפילה	בקיאות/חומש
10th Grade	Sharpen skills & learn to make a <i>Leining</i> on גמרא, רש"י, with some תוס'	הלכות ברכות	בקיאות/חומש
11th Grade	Make a <i>Leining</i> on גמרא, רש"י, ותוס' preparing with a <i>Chavrusa</i> and learn <i>meforshim</i> in <i>shiur</i>	הלכות שבת	בקיאות/חומש
12th Grade	In-depth <i>shiur</i> is given assuming that the <i>talmid</i> is prepared with a good understanding of all texts	משנה ברורה בחברותא	בקיאות/חומש
All Grades	מסילת ישרים, אורחות צדקים, In-class exploration based on classical <i>mussar</i> works, חובות הלבבות, ושערי תשובה, <i>hashkafic</i> discussions and weekly <i>shmuesin</i> .		

	English	Math	Science	History
9th Grade	English I	College Prep/Honors Geometry	College Prep/Honors Earth Science	Global Studies & Holocaust Studies
10th Grade	English II	College Prep/Honors Algebra 2	College Prep/Honors Biology	U.S. History I
11th Grade	English III	College Prep/Honors Pre-Calculus	College Prep/Honors Chemistry	U.S. History II
12th Grade	English IV/AP ELA	Bais Medrash Program/Advanced Calculus/Economics	Bais Medrash Program/Anatomy	Bais Medrash Program/AP ELA

* Plus additional electives that vary from year to year. ** Other AP Elective

MEET OUR *Teaching Staff*



Rabbi Yisrael Davidowitz
Rosh HaYeshiva &
Head of School



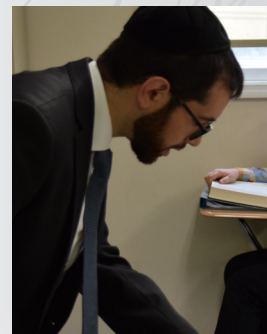
Rabbi Chaim Juni
Rosh HaYeshiva &
Rosh Mesivta



Rabbi Shimon Max
Rosh HaYeshiva &
Rosh Bais Medrash



Rabbi Yehoshua Fromowitz
Rosh Yeshiva &
Bais Medrash Mashgiach



Rabbi Chananya Kramer
Menahel & Gemara Rebbe



Rabbi Yoel Eisenberg
Assistant Menahel/Rebbe



Rabbi Tuvia Aronovitch
Rebbe and Bais Medrash
Sho'el U'Maishiv



Rabbi Hirsh Hollander
Boarding Student Mashgiach &
Gemara Rebbe



Rabbi Aaron Juni
Bekiyus Rebbe &
Bais Medrash Behelfer



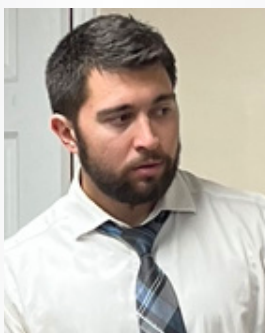
Rabbi Yitzchok Shmidman
High School Mashgiach &
Bais Medrash Behelfer



Rabbi Yoni Kaye
Academic Coordinator & Rebbe



Rabbi Yisroel Meir Hoffman
General Studies Principal
& Chumash Rebbe



Mr. AJ Maryasz
History Instructor



Mr. Larry Bailis
English Language Arts Instructor



Mr. Barry Nagelberg
Calculus & English
Language Arts Instructor



Rabbi Josh Kohl
Science Instructor



Mr. Jamie Wills
English Language Arts Instructor



Mr. Jeff Brotzman
Science Instructor



Mutty Septimus
Music Instructor

MEET OUR *Teaching Staff*

RABBI YISRAEL DAVIDOWITZ

Rosh HaYeshiva & Head of School



Rabbi Yisrael Davidowitz grew up in Rochester, New York, where his father founded and is currently the Rosh Hayeshiva of a Chofetz Chaim Yeshiva High School, Beis Medrash and Kollel. He studied there until he married, then moved to Queens to join the Chofetz Chaim Kollel and advance his studies.

Rabbi Davidowitz thoroughly enjoys teaching Torah and, over the years, has taught at many levels, including yeshiva high school and Beis Medrash boys, baal habatim, and kiruv rechokim. He founded the Brooklyn Branch of TBT and The Shmuz in 2005. After receiving Semicha in 2008, he focused his efforts on nonprofit alternative fundraising models to benefit yeshivos.

As *rosh yeshiva* at FTI he puts his skills to work, as well as doing what he loves most: teaching Torah and helping people come closer to Hashem. Rabbi Davidowitz lives in Cherry Hill with his wife Yael (nee Rosin) and their family.

RABBI CHAIM JUNI

Rosh HaYeshiva & Rosh Mesivta



Rabbi Chaim Juni completed his postsecondary studies at the Rabbinical Seminary of America, Yeshivas Chofetz Chaim in Queens, where he was ordained as Rabbi in 2009. Rabbi Juni completed the Principal's Training Initiative in conjunction with the Consortium of Jewish Day schools. He has a wealth of teaching experience on the high school level, among them, Mesivta Chofetz

Chaim in Queens, Yeshiva Kesser Yisroel of Willowbrook, and the Talmudical Institute of Upstate New York.

Rabbi Juni recalls how Rabbi Bentzion Shafier, one of his high school rebbeim, inspired him with his insistence that true happiness can be attained only through Torah learning. This encouraged Rabbi Juni to make a career out of Harbotzas HaTorah, spreading Torah.

Rabbi Juni's intuitive understanding of his students allows him to go beyond the teacher's role. Rabbi Juni joined the Foxman Torah Institute in 2010 and is the Rosh Mesivta and Bais Medrash Mashgiach. Rabbi Juni lives in Cherry Hill with his wife Zippy (nee Davidowitz) and their children.

RABBI SHIMON MAX

Rosh HaYeshiva & Rosh Bais Medrash



Rabbi Shimon Max has a wealth of chinuch experience including serving as Rosh HaYeshiva and rebbe for close to two decades.

Rabbi Max's charisma and warmth has enlightened many over the years, and he continues to inspire his students today to the beauty and depth of Torah.

Rabbi Max has taught advanced high school and Beis Medrash gemara shiurim, both in our parent Yeshiva, Yeshiva Chofetz Chaim of Queens, and in Foxman Torah Institute to virtually every grade and level. He is the head of the Stein Bais Medrash program for FTI and gives shiur in the Bais Medrash and in the Mesivta. Over the years, countless students have enjoyed the hospitality and care of the Max family as well as the delicious cooking of his Rebbitzin. Rabbi Max lives in Cherry Hill with his wife Deena (nee Kamin) and their children.

RABBI YEHOSHUA FROMOWITZ

Rosh Yeshiva and Bais Medrash Mashgiach



Rabbi Yehoshua Fromowitz, joined FTI as a Rosh Yeshiva this year. In addition to giving two Halacha classes in our Mesivta, Rabbi Fromowitz is the Mashgiach of the Bais Medrash. FTI is proud to welcome Rabbi Fromowitz to the administration.

Rabbi Fromowitz comes to FTI from Henderson, Nevada, where he was first a Rosh Kollel and then the founding Rav of the Ahavas Torah Center. Originally raised in Monsey, NY, Rabbi Fromowitz is a Musmach from Yeshiva Chofetz Chaim in Queens, NY,

where he was privileged to have a close relationship with the Rosh Yeshiva, Rav Henoch Liebowitz, Z"TL. Rabbi Fromowitz lives in Cherry Hill with his wife Frimmy (nee Tanenbaum) and their children.

RABBI CHANANYA KRAMER

Menahel & Gemara Rebbe



Rabbi Chananya Kramer, FTI's Mesivta Menahel, joined FTI after serving as a rebbe at Yeshiva Chofetz Chaim in Queens from 2008-2015.

Rabbi Kramer completed an intensive chinuch training course at Mayan Hachinuch under the direction of Rabbi Mechel Rotenberg in 2010. Additionally, he participated in "The Legacy Project" chinuch teacher training seminar program in 2014, which was a joint program of "Ohel - School-Based Trauma Services" and Rabbinical Seminary of America, under the direction of Rabbi Dr. Hillel Fox and Rabbi Hillel Mandel. The seminar focused primarily on the emotional needs and emotional health of each student in the classroom.

MEET OUR *Teaching Staff*

Rabbi Kramer saw an incredible opportunity to help bring FTI – already a fast-growing yeshiva – to a whole new level, and turn it into a premier yeshiva serving hundreds of boys, producing real B'nei Torah and Balaei Middos, while positively impacting the Cherry Hill community at large. Rabbi Kramer lives in Cherry Hill with his wife Hindy (nee Luban) and their children.

RABBI YOEL EISENBERG

Assistant Menahel/Rebbe



Rabbi Yoel Eisenberg, FTI's Assistant Menahel, comes to FTI from Manalapan where he was the Menahel of Yeshivas Tiferes Naftoli. In addition to teaching, Rabbi Eisenberg oversees classes and our students' academic progress.

Rabbi Eisenberg has Smicha from Yeshiva Chofetz Chaim and a Master's Degree in Education from Loyola University in Chicago. Rabbi Eisenberg lives in Cherry Hill with his wife Chaya (nee Krohn) and their children.

RABBI AARON JUNI

Bekiyus Rebbe & Bais Medrash Behelfer



Rabbi Aaron Juni, son of the famed Rabbi Menachem Juni, Rosh Yeshiva of Yeshivas Keter Torah in Mexico City, and cousin of FTI's Rabbi Chaim Juni, teaches a multitude of shiurim at the Yeshiva.

Rabbi Juni completed his formal learning under R' Avrohom Yehoshua Soloveitchik in Yeshivas Brisk of Eretz Yisrael and then in Bais Medrash Govoha in Lakewood. With his fiery personality and penetrating analysis,

Rabbi Juni adds a tremendous charge of excitement and energy to our program. Rabbi Juni lives in Lakewood with his wife Taibe (nee Stoll) and their children.

RABBI TUVYA ARONOVITCH

Rebbe and Bais Medrash Sho'el U'Maishiv



Rabbi Tuvya Aronovitch comes to FTI with a wealth of experience teaching Gemara and Halacha for 7 years in the Chofetz Chaim Mesivta in Kew Garden Hills. Rabbi Aronovitch was a Rosh Chabura in the Rabbinical Seminary of America for many years, as well as the Shoel U'Meshiv for Bekius Seder. Rabbi Aronovitch comments "I am excited to share the Torah that I have been privileged to learn with the next generation."

Rabbi Aronovitch lives in Cherry Hill with his wife Chaya (nee Rockove) and their children.

RABBI YITCHAK SHMIDMAN

High School Mashgiach & Bais Medrash Behelfer



Rabbi Yitzchok Shmidman, our Boarding Student Mashgiach and 11th grade rebbe, is a graduate of Yeshiva Chofetz Chaim in Queens. Most recently, he was a rebbe in Yeshivas Yam Hatorah and Yeshivas Zichron Aryeh teaching gemara and mussar.

Rabbi Shmidman is a highly skilled mentor and has much experience helping boys balance school, family, social, and yiddishkeit obligations in a healthy and productive way.

In fact, he has been mentoring boys for 10 years already, despite his relative young age, both as a volunteer and in official capacities. Rabbi Shmidman lives in Cherry Hill with his wife Hindy (nee Max) and their children.

RABBI HIRSH HOLLANDER

Boarding Student Mashgiach & Gemara Rebbe



Rabbi Hirsch Hollander, FTI's new dorm Mashgiach, comes to FTI after teaching kodesh subjects in Ottawa Torah Institute, the local yeshiva high school. Rabbi Hirsch Hollander is a graduate of Rabbinical Seminary of America in Queens NY, where he was ordained with Semicha in 2016. Rabbi Hollander has taught teens and adults in many settings including teaching at Mayan Hatorah, a Chofetz Chaim affiliate in Kew Gardens.

He loves FTI specifically because of its warmth and its focus on each student's needs. He is excited about helping the students become bnei Torah and internalize a love of Judaism. Rabbi Hollander grew up in San Diego, CA, where both of his parents still teach in the day school. He was raised in a house of chinuch and has always been involved with teaching. Rabbi Hollander lives in Cherry Hill with his wife and their children.

RABBI YONI KAYE

Academic Coordinator & Rebbe



Prior to joining FTI as our Student Academic Coordinator, **Rabbi Kaye** taught multiple subjects in both Judaic and General studies at all four levels of high school at Mesivta Tiferet Torah in Queens over the last five years. Rabbi Kaye brings his organizational skills to help all FTI's talmidim with their academic achievement.

Rabbi Kaye studied at Yeshiva Toras Chaim in Miami and Yeshiva Chofetz Chaim in Queens. He received a Master's Degree in

Education from Aspen University in 2016. He also trained under Rabbi Shaya Cohn through the Ner Yehoshua Priority-1 Training Institute, and Rabbi Elimelech Gottlieb through the Chinuch Intensive Training Course. Rabbi Kaye lives in Cherry Hill with his wife Elianna (nee Routman) and their children.

MEET OUR *Teaching Staff*

RABBI YISROEL MEIR HOFFMAN

General Studies Principal & Chumash Rebbe



Rabbi Yisroel Meir Hoffman received his Master's Degree in Education from Loyola University in Chicago, with a specialization in Education Administration and Supervision. He received Jewish Day School/ Yeshiva Principal Certification from the Jewish Education Leadership Institute in 2011. In his previous roles, Rabbi Hoffman developed curricula for both secular and

Jewish studies. Rabbi Hoffman's wide range of experiences include teaching at all levels, adults, high school, junior high, and primary.

Rabbi Hoffman is both a third-generation student of the Rabbinical Seminary of America and a fourth-generation educator. His great-grandfather received an award in Teaching Excellence from President Lyndon Johnson.

MR. LARRY BAILIS

Mr. Larry Bailis



Mr. Bailis joined the FTI faculty this year after retiring as an Associate Professor of English at Community College of Philadelphia. He most often taught English 097 and 098 which provided students with the skills to be successful in English 101. Mr. Bailis has a Ph.D. from Case Western Reserve University and was a Post Doctorate Fellow at the University of Pennsylvania.

MR. BARRY NAGELBERG

Calculus & English Language Arts Instructor



Mr. Barry Nagelberg completed his Bachelor of Arts degree in Economics from Brown University and his Bachelor of Science degree in Electrical and Electronics Engineering from Tel Aviv University. He lived in Israel for 9 years, is fluent in Hebrew, and served in the IDF on both active and reserve duty. After 30 years working as a software engineer, he retired in 2017 and began working part-

time as a substitute teacher and math tutor, which is how he was introduced to FTI. Through serving as math tutor and substitute teacher for FTI during 2017-2018, Mr. Nagelberg developed a very high opinion of the FTI students and staff and was excited to join the FTI general studies team the next year.

MR. AJ MARYASZ

History Instructor



Mr. AJ Maryasz majored in education and history at Rowan University. After graduating from Rowan Mr. Maryasz worked in Moorestown public schools as a Middle School special education teacher. Mr. Maryasz currently teaches History and Athletics at the local Jewish Day School, Politz Day School.

"I am thrilled to teach History at FTI because our discussions and debates enable the students to learn how the country was created, to understand the important facts, and to develop their own opinions."

MEET OUR *Teaching Staff*

RABBI JOSH KOHL

Science Instructor



Amiably known by his students as “Rabbi Science,” Rabbi Josh Kohl comes to FTI with close to 25 years of diverse experience in a variety of educational arenas. Currently the middle school science teacher and STEM director at Politz Hebrew Academy in Northeast Philadelphia, Rabbi Kohl was previously the NCSY director for the New York-Long Island region, as well as the director

of education and programming for the world-renowned Gateways Organization. Rabbi Kohl also worked as educational consultant and trainer for the National JCC Association’s Early Childhood “Ethical Start” program, as well as the curriculum consultant for Birthright NEXT’s educational initiatives. Most recently, Rabbi Kohl served as project manager for the Board of Jewish Education (The Jewish Education Project) in New York City for the GenZ professional development and teen research project, producing the largest study of Jewish teens in America ever conducted, the results of which were published in the 2017 groundbreaking report GenerationNow; Understanding and Engaging Jewish Teens Today. Rabbi Kohl presently lives in Cherry Hill with his wife and children.

MR. JEFF BROTZMAN

Science Instructor



Mr. Brotzman attended Penn State University, where he received a Bachelor of Science / Engineering degree in materials science, specializing in ceramics. During his career, he taught mathematics and science in California for the Los Angeles School district. He also worked as a research chemist, and has various patents / papers in the fields of electronics (capacitors and electro

luminescent lamps), disposal of nuclear waste, hydrogen fuel cells, and next generation refrigerant products.

Mr. Brotzman is currently teaching biology and chemistry. His aim is to bring practical experience and knowledge to the classroom to enrich the curriculum. His philosophy for teaching is that every student has the potential to excel, it is just a matter of being willing to do the work necessary to achieve the goal. It is also his commitment to assist every student to realize that potential, and offer support whenever needed.

MR. JAMIE WILLS

English Language Arts Instructor



Mr. Jamie Wills comes to FTI after having taught English, and other subjects, at many different grade levels. Mr. Wills has taught in both public and private school settings, and currently also teaches in the local day school. Mr. Wills majored in Environmental Science graduating from American Public University in West Virginia, and has been teaching English and Science for 25 years.

“I think that ELA is very important for these students going out into the real world. The ability to write intelligently will help them in their careers, education, and even socially.”

MR. MUTTY SEPTIMUS

Music Instructor



Mr. Mutty Septimus, a current FTI Bais Medrash talmid, is our mesivta guitar teacher. Mutty’s father, a professional musician, majored in music at Brooklyn College, and has played with singers including Eitan Katz, Yehuda Green, and Joey Newcomb. Mutty began studying guitar at the age of 12, and was taught by his father to read music and to understand music theory.

After teaching numerous people guitar on a one-to-one basis, Mutty is excited to share his passion for music with the FTI talmidim. As one student put it, music helps unleash creativity and gives you a better and more meaningful connection to yiddishkeit.

COURSE Overview

GEMARA – גמרא

Aim: To teach the skills necessary for independent learning of *Gemara* and *meforshim* and any *Torah* texts with a clear understanding of what they are learning, and to instill a love of learning that will last a lifetime.

FTI follows a 7-year cycle of *Masechtas*: *Bava Kama*, *Bava Metzia*, *Bava Basra*, *Yevamos*, *Gittin*, *K'suvos*, *Kiddushin*.

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| Grade 9 | Students cover an <i>amud</i> of <i>Gemara</i> , <i>Rashi</i> , and most <i>Tosfo</i> every two weeks.
Focus: Students focus on sharpening their <i>Gemara</i> <i>leining</i> and critical thinking skills. |
| Grade 10 | Students cover an <i>amud</i> of <i>Gemara</i> , <i>Rashi</i> , <i>Tosfos</i> , and some <i>mefarshim</i> every two weeks.
Focus: Students sharpen their <i>Tosfos</i> <i>leining</i> and comprehension skills. |
| Grade 11 | Students prepare the material on their own followed by <i>shiur</i> to clarify and deepen their understanding with frequent use of <i>Achronim</i> . Most students will attend a daily <i>b'kiyus</i> <i>shiur</i> as well.
Focus: Students are exposed to more complex <i>sugyos</i> that deepen their breadth of understanding and appreciation for the depth of the <i>Gemara</i> . |
| Grade 12 | <i>Bais Medrash</i> style <i>hachana</i> followed by <i>shiur</i> solidifying the students' independent learning skills and deepen their understanding of the <i>Gemara</i> with regular examination of <i>Rishonim</i> , <i>Achronim</i> , and <i>Roshei Yeshivos</i> . All students will have a <i>b'kiyus seder</i> with a <i>chavrusa</i> .
Focus: Students will solidify learning <i>mefarshim</i> independently and establish a clear understanding of the <i>Gemara</i> (preparing students for post-high school <i>Bais Medrash</i> learning). |

Kriah Overview: FTI has a yeshiva-wide *gemara* fluency program to improve our *talmidim*'s reading fluency. *Talmidim* are encouraged to practice reading with a *chavrusa*, in groups, to *rebbeim*, and in front of the class. *Rebbeim* incorporate reading-focused questions into worksheets and quizzes on a regular basis, and there are cumulative word tests numbering into the many hundreds by the end of the year. Additionally, *talmidim* who can read and translate an entire *amud* of *Gemara* with a *rebbe* in 5 minutes or less are rewarded. We aim for full school participation in the program. *Talmidim* are also expected to read, translate, and explain a full *blatt* of *gemara*, *rashi*, and selected *tosfos* each quarter of the year.

MUSSAR – מוסר

Aim: To teach *mussar* values and lay the groundwork for a life of character development using *Chazal*, *mussar seforim*, and *daas Torah* to guide one's relationship with *Hashem*, other people, and one's self.

Topics Covered In All Grades: Fundamental *mussar* values include character development, human dignity, *derech eretz*, honesty, humility, responsibility to *Klal Yisroel*, and many more.

Concepts are presented in a manner consistent with the principle that learning is most effectively transmitted by actively engaging the *talmid's* opinion, speaking openly and honestly, and most importantly teaching by example. The program includes *Mesilas Yeshtarim*, and other classical *mussar* works, weekly *shmuezin*, and frequent *hashkafa* discussions.

CHUMASH – חומש

Aim: Build *Chumash* and *Rashi* learning skills, recognize the tremendous depth of every *pasuk*, and understand the complete process of *Mefarshai Chumash* to see how they reached their conclusions.

Commentators covered: *Rashi*, *Sifsei Chachamim*, *Ramban*, *Sforno*, and *Midrashim*.

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| 9th Grade | Emphasis is on understanding <i>Chumash</i> based on <i>Rashi</i> and <i>Sifsei Chachamim</i> , and improving <i>Rashi</i> reading and deciphering skills. |
| 10th Grade | Emphasis is on solidifying understanding based on <i>Rashi</i> ; other <i>mefarshim</i> are introduced. |
| 11th Grade | Emphasis is on the contrast of the major <i>mefarshai Chumash</i> . Students deepen their existing <i>Chumash</i> textual and thinking skills. |
| 12th Grade | Independent study of <i>Chumash</i> and <i>mefarshim</i> ; weekly <i>shmuezin</i> teach <i>bachurim</i> how to glean new insights from the <i>mefarshim</i> . |

COURSE Overview

HALACHA – הלכה

Aim: To master practical everyday areas of *halacha* and develop a skill set for knowing how and where to research *halachic* questions.

Course Material: *Shulchan Aruch*, *Orach Chaim with Mishna Berura*, *Kitzur Shulchan Aruch* and *Piskei Halacha*.

- 9th Grade *Hilchos hashkamas haboker, tzitzis, tefillin, shema, and tefila.*
- 10th Grade *Hilchos b'rachos, Mishna Berura* reading skills are emphasized.
- 11th Grade *Hilchos Shabbos, Mishna Berura* is used as the primary text.
- 12th Grade *Mishna Berura b'chavrusa.*

MATHEMATICS

Aim: To enable students to think critically, problem solve, and master high school-level mathematics to prepare them for their future.

- 9th Grade **College Prep/Honors Geometry:** Topics emphasized include proofs, reasoning, trigonometry, circles, and quadrilaterals. Students begin preparing for the PSAT/SAT.
- 10th Grade **College Prep/Honors Algebra 2:** Topics emphasized include equations, functions, graphing, logarithms, and more. Students practice for and take the PSAT.
- 11th Grade **College Prep/Honors Pre-Calculus:** Topics emphasized include analytic trigonometry, exponential and logarithmic functions, and graphing functions. Students prepare for and take the SAT exam.
- 12th Grade **Advanced Calculus:** Topics emphasized include derivatives, integration, and transcendentals. Students prepare for the Calculus AP Exam.

ENGLISH

Aim: To develop reading and writing skills, reading comprehension, and communication skills. Students foster an appreciation of the great literary works, while promoting a curiosity and respect for learning.

- 9th Grade **English I:** Emphasis is on reading analysis and writing skills.
- 10th Grade **English II:** Emphasis is on writing, analysis, and literature. Students prepare for the PSAT.
- 11th Grade **English III:** Emphasis is on independent writing and deep analysis of various texts. Students take the SAT.
- 12th Grade **English IV:** Emphasis is on analysis of American, World, and British Literature, as well as communication writing.

SCIENCE

Aim: To expose students to the complexity and genius of the world through science exploration, and to prepare students for advancing to college in science-related fields.

Program includes: Labs, dissections, microscopes, experiments, project-based learning, real-world applications, and interschool science competitions.

- 9th Grade **College Prep/ Honors Environmental Science:** Topics include climate change, food chains, nature cycles, population ecology, conservation, and water pollution.
- 10th Grade **College Prep/Honors Biology:** Topics emphasized include cell structure, DNA, and genetics.
- 11th Grade **College Prep/Honors Chemistry:** Topics emphasized include composition, properties, atomic theory, and the interactions of substances (physical and chemical changes).
- 12th Grade **College Prep/Honors Physics:** Topics emphasized include matter, motion, and interactions of objects (sound, light, and quantum mechanics).

HISTORY

Aim: To provide students with an understanding of American and world history and culture, along with the development of global processes, leading to a better appreciation of the world around us.

- 9th Grade **Global Studies:** Topics emphasized include revolutions, world change, world religions, and absolutism.
- 10th Grade **US History I:** Topics emphasized include industrial revolution, the Great Depression, the Gold Rush, world wars, cold war, and terrorism.
- 11th Grade **U.S. History II:** Topics emphasized include Colonial America, Birth of America, the Civil War, slavery, and the development and impact of Modern America.

MISSION AND VISION STATEMENTS

- **The mission of Foxman Torah Institute (F.T.I.)** is to provide young men with a comprehensive *Torah* and secular education that will serve as the foundation for their development into mature *B'nei Torah* and highly successful and accomplished adults.
- **Our vision** is to offer an exciting and intensive curriculum of *Torah* study together with an outstanding college preparatory general studies program, infused with a healthy dose of extracurricular activities.
- **Our objective** is not merely to impart knowledge, but to instill a yearning for learning, imbue a love of *chesed*, and develop high moral character in our students.
- **Our commitment** to our students is that each will be treated with utmost respect and dignity, and each will be judged not by comparison or equivalency standards, but by his own individual and personal accomplishments.
- **Our strategy** in assisting our students as they endeavor to overcome the many challenges and distractions that present themselves to today's teenager is through teaching time-honored *mussar* and *hashkafic* concepts, encouraging close and frequent contact with parents, and providing students with a safe, warm, happy, and nurturing environment to learn and thrive.
- **Our goal** is to graduate students distinguished by their dedication to ongoing *limud haTorah* and *shmiras hamitzvos*, their commitment to personal character development, their sense of responsibility to *Klal Yisrael*, and their appreciation of the richness and beauty of a *Torah* way of life.

For more information please contact our *Menahel*
Rabbi Chananya Kramer at 856.482.8230
or visit ftiyeshiva.org to fill out an application.



FOXMAN TORAH INSTITUTE

Mesivta Bais Dovid

31 Maple Avenue

Cherry Hill, NJ 08002

Phone: 856.482.8230 • Fax: 856.482.8235

E-mail: office@ftiyeshiva.org

Web Site: www.ftiyeshiva.org

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