



FOXMAN TORAH INSTITUTE

מתיבתא בית דוד



The Joy of Torah... For Life!

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Welcome To FTI

FTI has experienced tremendous and continuous growth on all fronts. With tracked classes in both *limudei kodesh* and *chol*, and almost 100 students, FTI is more equipped than ever to provide its students with a superb dual curriculum that is based on the highest standards of academic excellence.

Our well-rounded education challenges our students to develop their talents and become the very best they can be in *limudei kodesh*, general studies, *middos*, and even extra-curriculars.

In a complex and challenging world, the combination of spirited Torah learning, high-level scholastics, and a Torah-infused, serious, yet enjoyable atmosphere, provides a unique total chinuch experience. FTI is the ultimate stepping stone for your future, and your gateway to experiencing **THE JOY OF TORAH - FOR LIFE.**

Message from our Menahel

Rabbi Chananya Kramer

At FTI, our goal is that upon graduation our *talmidim* will have a deep, life-long connection to Torah learning, and recognize the necessity to constantly refine their character, and they will have been provided with the tools, know-how, and motivation to do both.

What is the process? How are these goals attained? At FTI, our *talmidim* are immersed in the *milchamto shel Torah* - the battle of Torah learning. Indeed, an FTI shiur often includes heated discussion between the Rebbe and the *talmidim*, or amongst the *talmidim* themselves, as they plumb the depths of the *sugya* being explored to arrive at the *amito shel Torah* with precision and clarity. This immersive atmosphere engages and challenges the *talmidim*. Additionally, this deep interaction and total involvement in Torah learning stirs and builds on a *talmid's* true *ratzon* to forge a meaningful relationship with Hashem and to follow in His ways.

The "middos" of Hashem are further communicated through daily mussar shiurim. Together, Rebbeim and *talmidim* explore and discuss the subtle nuances of character development by careful examination of the classical mussar seforim, focusing on applications to the realities and challenges of everyday life.

Despite the significant growth the yeshiva has enjoyed, the hallmark of FTI remains the close connection between Rebbe and *talmid*; this element contributes greatly to the uniqueness and flavor of our yeshiva. Our Rebbeim have a sincere interest in the development of each *talmid*, and they really understand today's *talmid*. The *talmidim* feel it, appreciate it, and respond beautifully. Indeed, the dictum of Chazal that *כל המלמד את בן חברו תורה, עליו הכתוב כאלו ילדו* is a reality clearly seen and played out in FTI.



Message from our Principal

Rabbi Gisroel Meir Hoffman



The General Studies program at FTI is challenging yet rewarding. We have multiple tracks in the sciences and mathematics and offer extra-curricular studies such as music and computer programming. We offer real-world learning in our history and language arts courses and even have a financial literacy course for our seniors.

Our teachers are highly trained, experienced, and knowledgeable in their fields. Each of our teachers is extremely dedicated to the needs of every student. Whether it is our math instructor offering to stay late and work one-on-one with a student or one of our science teachers helping prepare students for a competition; our teachers really care and our students feel it.

Another critical element of our program here at FTI is the relationships and respect between the staff and the students, and it goes both ways. Since FTI was established in 2000, our school culture has been that of a warm and tight-knit environment benefiting our students greatly. Although we have since expanded considerably, we work hard to ensure close relationships with our students remain a priority and that every student is treated and valued as an individual.

In summation, we do our very best to ensure that every graduate of FTI is prepared to succeed and excel in college and in any future endeavor he decides to undertake. I look forward to working with you personally, and preparing you for the brilliant future I know you have the power to achieve for yourself.

Torah Learning

Our *Mesivta's* aim is to provide our talmidim with a comprehensive and joyful Torah education that will serve as their foundation for a lifetime of learning. In-depth learning of *Gemara* includes passionate debate between *talmid* and *rebbe*, bringing *gemara* to life in a meaningful and pleasurable way.

Daily *hashkafa* and *mussar shiurim* inculcate the importance of personal development of *middos*. Both *Rebbeim* and students strive to embody the lessons learned and provide real-life consistency for all that is taught.

Bekious, *Chumash*, and *Halacha shiurim* help solidify our *talmidim's* knowledge base and teaches them the skills needed for a lifetime of independent learning. Additionally, there is a major focus on reading, and each student in the Mesivta is tested quarterly on his "*Blatt Bechina*" to read, translate, and explain a *blatt* of *Gemara*.





Stellar Academics

FTI's award-winning general studies department provides an exciting and intensive, comprehensive curriculum. This outstanding college preparatory program provides a strong educational base, allowing students to matriculate into the finest colleges and universities.

Science, English language arts, math, and history are explored through hands-on learning and engaging, interactive lessons. FTI has been awarded provisional accreditation through the New Jersey Association of Independent Schools (NJ AIS) and Middle States Association (MSA).

Recently, FTI launched a new reading and writing program which provides a framework to develop independent skills for each student. We also offer our students opportunities to foster individual interests during independent study including AP courses and a vast array of online courses through multiple cyber-schools.



Our Chinuch Approach

THE GOAL:

Empowering our talmidim to transition from a child, dependent on his parents and others, into an independent, self-motivated young adult, who takes responsibility for himself and his decisions.

THE SETTING:

- An immersive Torah atmosphere
- A strong emphasis on mussar and character development
- Constant critical thinking, and a focus on emes and yashrus

OUR CORE METHODOLOGY CONSISTS OF:

- Having our talmidim hold themselves accountable and discipline themselves
- Placing a focus on teaching opportunities underscoring their own responsibility
- Assisting them with creative measures to remind and motivate themselves

THE RESULTS ARE:

- Our talmidim are invested in their own growth and success
- Our talmidim are empowered to help themselves
- Our talmidim are experienced in overcoming challenges
- Our talmidim are likely to maintain positive habits throughout their lives.
- Our talmidim are be"H on their way to becoming the best Torahdik adults they can be, and future leaders of Klal Yisrael.



Sviva – *Ruchnyus*

The yeshiva recognizes that nothing is more conducive to learning and overall growth than happiness and a healthy self-image. It is therefore committed to treating each and every student with the utmost respect and dignity. Students are recognized for their individual strengths and personal accomplishments, and are so measured against a barometer of their individual abilities.

No effort is spared in the pursuit of keeping students happy and positive. Rebbeim strive to develop close relationships with their talmidim, thereby creating a warm, accepting, and close-knit atmosphere, one of the great hallmarks of FTI. Numerous other highly popular activities include in-shabbasos and yomim tovim, out-of-town shabbatons, special guest speakers, Rosh Chodesh parties, and visits to gedolim.



EXTRA LEARNING OPPORTUNITIES

- Pre-shacharis shiur
- Breakfast Chabura learning Mishnayos
- Afternoon Seder for twelfth graders
- Night seder for local and boarding students
- Late night mishmar and "matzivs"
- Reading Incentive program to read an amud flawlessly in under 5 minutes
- Bein hazmanim chazara program
- Breakfast and Hashkafa with Roshei Yeshiva
- Shmaytsa Shiur with Rabbi Max





Electives, Extra-Curriculars, Sports & Trips

An integral part of the healthy development of young men is the opportunity to release tension, relax the mind, and enjoy oneself. Thus, we incorporate physical fitness, and the time-tested therapeutic method of having good clean fun into our daily, weekly, and annual calendar. FTI's dynamic schedule incorporates time for daily sports and use of the JCC and other gyms, as well as annual skiing and camping trips. Our basketball and volleyball courts are daily favorite go-to spots for students to unwind, exercise, and enjoy the outdoors during several breaks throughout the day.

Some examples of our extra-curriculars:



Basketball



Football League



Music Instruction



Volleyball



Martial Arts



Winter & Spring Trips



Skiing



Lag Ba'omer Outing

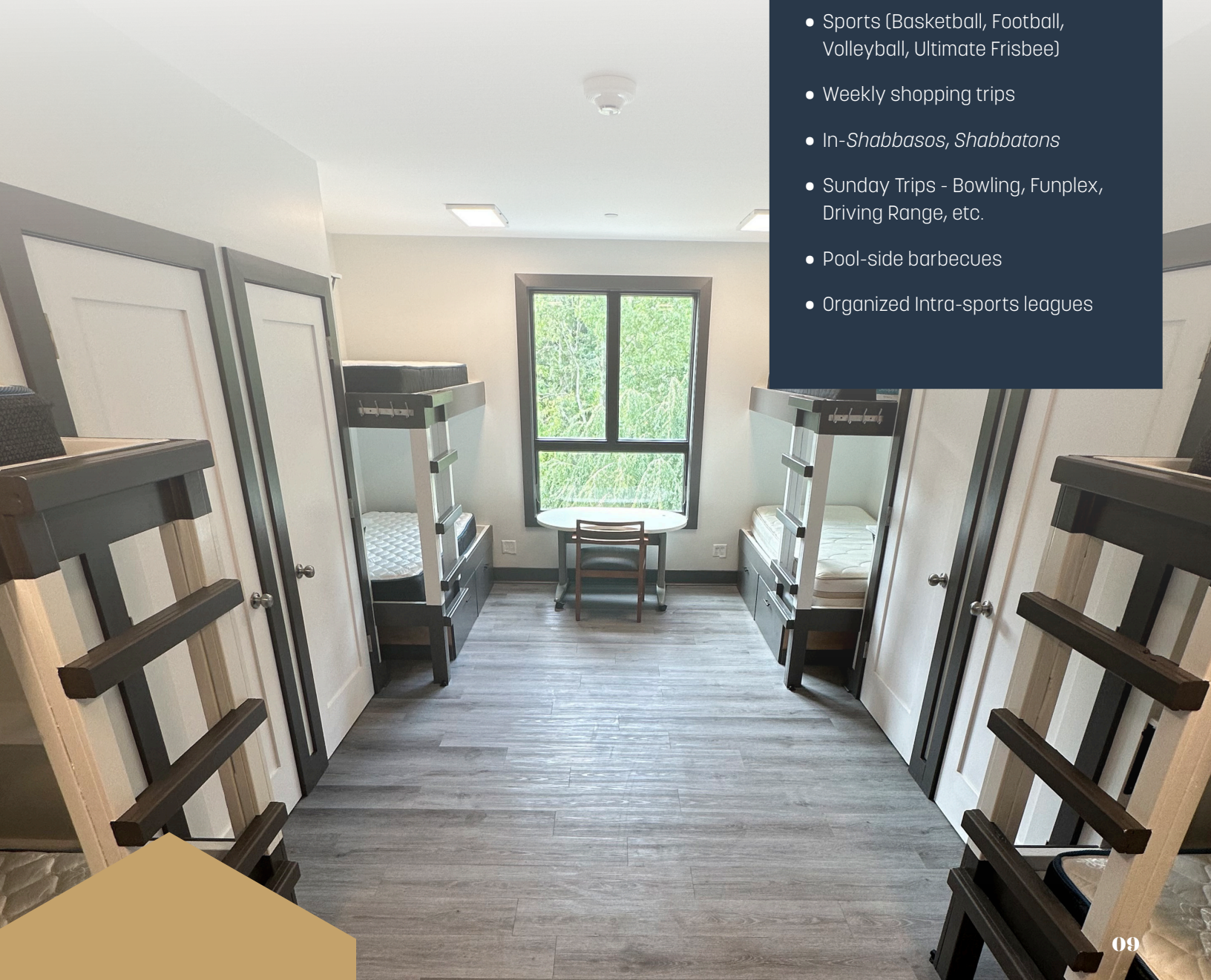
FTI's Residential Life Program

FTI's residential life program gives our boarding students a home away from home while in yeshiva. We often refer to ourselves as a "hybrid" yeshiva, because from Sunday through Friday the *bachurim* eat, sleep, learn, and relax under the supervision of our extremely warm and talented dorm *mashgichim*, Rabbi Hirsh Hollander and Rabbi Yitzchok Shmidman.

Come Friday, we provide transportation for the *bachurim* to go home and reconnect with their parents and families and rejuvenate for a new week of learning. Yeshiva starts again Sunday morning, with transportation provided.

HIGHLIGHTS:

- Night *Seder* each night with Bais Medrash chavrusas
- Nightly activities
- Weekly "*matzivs*" followed by a *mussar* or *hashkafa* vaad in the dorm *Mashgiach's* house
- Round-trip transportation home provided to multiple locations
- Sports (Basketball, Football, Volleyball, Ultimate Frisbee)
- Weekly shopping trips
- In-*Shabbasos*, *Shabbatons*
- Sunday Trips - Bowling, Funplex, Driving Range, etc.
- Pool-side barbecues
- Organized Intra-sports leagues



Stein Bais Medrash Program *at FTI*

The Dream

Rabbi Max, along with Rabbi Chaim Tropper, following the directive of Hagoan Harav Henech Leibowitz, ZT'L, founded the yeshiva in 2000 with the dream of eventually expanding to include a Bais Medrash program. That dream was realized with the opening of the Albert Stein Bais Medrash Program under the direction of Rabbi Shimon Max in 2013. Rabbi Yehoshua Fromowitz joined the hanhala as Rosh Yeshiva and Bais Medrash masgiach in 2020. Inspiring shmuezin, mussar vaadim and in-shabbosos, & yomim tovim are all key elements of the current Bais Medrash Program and exemplify FTI's derech of inculcating Torah learning into one's life with joy.

The Learning

The learning is characterized by the amount of time spent and the effort exerted by members of the program; morning through evening, talmidim are amal ba'Torah. Composed of a combination of FTI's own graduates and graduates from other yeshivas who are serious about their Torah studies, the yeshiva is proud to guide the Bais Medrash bochurim in applying the skills learned and developed during their mesivta years. This process continues as they steadily progress to ever higher levels of learning on their journey to becoming true talmidei chachamim.

The Impact

The impact of FTI's Bais Medrash program is felt throughout the yeshiva. The presence of older students on the FTI campus provides the opportunity for mentoring and the development of meaningful friendships. Additionally, Bais Medrash talmidim are paired up on a nightly basis to learn night seder with high school bachurim. This program is critical not only because it serves as a way for a bachur to review shiur daily, but it also allows for these extremely beneficial relationships to develop naturally.



FTI Daily Schedule

Typical 9th Grade FTI Daily Schedule

	Sun	Mon	Tues	Wed	Thurs	Fri
שחרית	8:45	7:40	7:40	7:40	7:40	7:40
Breakfast	Following שחרית	Following שחרית	Following שחרית	Following שחרית	Following שחרית	Following Parsha Shiur
גמרא	10:00	9:10	9:10	9:10	9:15	9:15
הלכה	12:00	11:55	11:55	11:55	11:55	10:30/11:00 Shmuz
Lunch	12:30	12:30	12:30	12:30	12:30	Dismissal 11:00/11:30
חומש/בקיאות	1:25	1:25	1:25	1:25	1:25	N/A
מנחה	2:15	2:15	2:15	2:15	2:15	N/A
Language Arts	N/A	2:30	2:30	2:30	2:30	N/A
Geometry	N/A	3:15	3:15	3:15	3:15	N/A
Global Studies	N/A	4:00	4:00	4:00	4:45	N/A
Biology	N/A	4:45	4:45	4:45	4:45	N/A
Independent Study	N/A	6:00	6:00	6:00	5:30	N/A
Dinner	6:15	6:15	6:15	6:15	6:15	N/A
Dorm מעריב	7:00	7:00	7:00	7:00	Dorm Activity	N/A
סדר Night	7:15	7:15	7:15	7:15	9:15/Mishmar	N/A
Nightly Excursion	8:00	8:00	8:00	8:00	10:00 Maariv	N/A

Course Overview

Four-Year Course Overview *at a Glance*

	גמרא	הלכה	בקיאות/חומש
9th Grade	Focus on building skills for learning גמרא, רש"י, ותוס'	הלכות השקמת הבקר, ציצית, תפילין, שמע, תפילה	בקיאות/חומש
10th Grade	Sharpen skills & learn to make a <i>Leining</i> on תוס' רש"י, גמרא	הלכות ברכות	בקיאות/חומש
11th Grade	Make a <i>Leining</i> on גמרא, רש"י, ותוס' preparing with a Chavrusa and learn meforshim in shiur	הלכות שבת	בקיאות/חומש
12th Grade	In-depth shiur is given assuming that the talmid is prepared with a good understanding of all texts	משנה ברורה בחברותא	בקיאות/חומש
All Grades	מסילת ישרים, אורחות צדיקים, חובות הלבבות, In-class exploration based on classical <i>mussar</i> works, <i>hashkafic</i> discussions and weekly <i>shmuesin</i> שיערי תשובה		

	English	Math	Science	History
9th Grade	English I	College Prep/Honors Geometry	College Prep/Honors Earth Science	Global Studies & Holocaust Studies
10th Grade	English II	College Prep/Honors Algebra 2	College Prep/Honors Biology	U.S. History I
11th Grade	English III	College Prep/Honors Pre-Calculus	College Prep/Honors Chemistry	U.S. History II
12th Grade	English IV	Bais Medrash Program/Advanced Calculus	Bais Medrash Program**	Financial Literacy/Economics

* Plus additional electives that vary from year to year. **Other AP Elective

Meet our Teaching Staff



Rabbi Yisrael Davidowitz
Rosh HaYeshiva &
Head of School



Rabbi Chaim Juni
Rosh HaYeshiva &
Rosh Mesivta



Rabbi Shimon Max
Rosh HaYeshiva &
Rosh Bais Medrash



Rabbi Yehoshua Fromowitz
Rosh HaYeshiva &
Bais Medrash Mashgiach



Rabbi Chananya Kramer
Menahel & Gemara
Rebbe



Rabbi Yoel Eisenberg
Assistant Menahel/
Rebbe



Rabbi Tuvia Aronovitch
Rebbe and Bais Medrash
Sho'el U'Maishiv



Rabbi Hirsh Hollander
Boarding Student
Mashgiach & Gemara Rebbe



Rabbi Aaron Juni
Bekiyus Rebbe &
Bais Medrash Maishiv



Rabbi Yitzchok Shmidman
High School Mashgiach &
Bais Medrash Behelfer



Rabbi Yoni Kaye
Academic Coordinator
& Rebbe



Rabbi Yisroel Meir Hoffman
General Studies Principal
& Chumash Rebbe



Mr. Mark Berg
Math Instructor



Mr. Joseph Durkin
Science Instructor



Rabbi Eliyahu Glatt
Jewish History Instructor



Mr. AJ Maryasz
History Instructor



Dr. Gregg Molotsky
Science Instructor



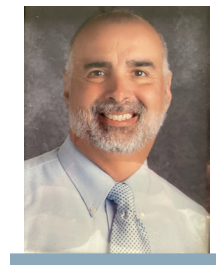
Mr. Barry Nagelberg
Math Instructor



Mr. Howard Schindell
Math Instructor



Mr. Jeffrey Taylor
Math Instructor



Mr. Chris Tracy
Language Arts Instructor



Mr. Terence Ward
Math Instructor

Meet our Teaching Staff



Rabbi Yisrael Davidowitz
Rosh HaYeshiva & Head of School

Rabbi Yisrael Davidowitz grew up in Rochester, New York, where his father founded and is currently the Rosh Hayeshiva of a Chofetz Chaim Yeshiva High School, Bais Medrash and Kollel. He studied there until he married, then moved to Queens to join the Chofetz Chaim Kollel and advance his studies.

Rabbi Davidowitz thoroughly enjoys teaching Torah and, over the years, has taught at many levels, including yeshiva high school and Bais Medrash boys, baal habatim, and kiruv rechokim. He founded the Brooklyn Branch of TBT and The Shmuz in 2005. After receiving Semicha in 2008, he focused his efforts on nonprofit alternative fundraising models to benefit yeshivos. As rosh yeshiva at FTI he puts his skills to work, as well as doing what he loves most: teaching Torah and helping people come closer to Hashem. Rabbi Davidowitz lives in Cherry Hill with his wife Yael (nee Rosin) and their family.



Rabbi Chaim Juni
Rosh HaYeshiva & Rosh Mesivta

Rabbi Chaim Juni completed his postsecondary studies at the Rabbinical Seminary of America, Yeshivas Chofetz Chaim in Queens, where he was ordained as Rabbi in 2009. Rabbi Juni completed the Principal's Training Initiative

in conjunction with the Consortium of Jewish Day schools. He has a wealth of teaching experience on the high school level, among them, Mesivta Chofetz Chaim in Queens, Yeshiva Kesser Yisroel of Willowbrook, and the Talmudical Institute of Upstate New York.

Rabbi Juni recalls how Rabbi Bentzion Shafier, one of his high school rebbeim, inspired him with his insistence that true happiness can be attained only through Torah learning. This encouraged Rabbi Juni to make a career out of Harbotzas HaTorah, spreading Torah.

Rabbi Juni's intuitive understanding of his students allows him to go beyond the teacher's role. Rabbi Juni joined the Foxman Torah Institute in 2010 and is the Rosh Mesivta and Bais Medrash Mashgiach. Rabbi Juni lives in Cherry Hill with his wife Zippy (nee Davidowitz) and their children.



Rabbi Shimon Max
Rosh HaYeshiva & Rosh Bais Medrash

Rabbi Shimon Max has a wealth of chinuch experience including serving as Rosh HaYeshiva and rebbe for close to two decades.

Rabbi Max's charisma and warmth has enlightened many over the years, and he continues to inspire his students today to the beauty and depth of Torah.

Rabbi Max has taught advanced high school and Bais Medrash gemara shiurim, both in our parent Yeshiva, Yeshiva Chofetz Chaim of Queens, and in Foxman Torah Institute to virtually every grade and level. He is the head of the Stein Bais Medrash program for FTI and gives shiur in the Bais Medrash and in the Mesivta. Over the years, countless students have enjoyed the hospitality and care of the Max family as well as the delicious cooking of his Rebbitzen. Rabbi Max lives in Cherry Hill with his wife Deena (nee Kamin) and their children.



Rabbi Yehoshua Fromowitz
Rosh HaYeshiva and Bais Medrash Mashgiach

Rabbi Yehoshua Fromowitz, joined FTI as a Rosh Yeshiva this year. In addition to giving two Halacha classes in our Mesivta, Rabbi Fromowitz is the Mashgiach of the Bais Medrash. FTI is proud to welcome Rabbi Fromowitz to the

administration.

Rabbi Fromowitz comes to FTI from Henderson, Nevada, where he was first a Rosh Kollel and then the founding Rav of the Ahavas Torah Center. Originally raised in Monsey, NY, Rabbi Fromowitz is a Musmach from Yeshiva Chofetz Chaim in Queens, NY, where he was privileged to have a close relationship with the Rosh Yeshiva, Rav Henech Liebowitz, Z"TL. Rabbi Fromowitz lives in Cherry Hill with his wife Frimmy (nee Tanenbaum) and their children.



Rabbi Chananya Kramer
Menahel & Gemara Rebbe

Rabbi Chananya Kramer, FTI's Mesivta Menahel, joined FTI after serving as a rebbe at Yeshiva Chofetz Chaim in Queens from 2008-2015.

Rabbi Kramer completed an intensive chinuch training course at Mayan Hachinuch under the direction of Rabbi Mechel Rotenberg in 2010. Additionally, he participated in "The Legacy Project" chinuch teacher training seminar program in 2014, which was a joint program of "Ohel - School-Based Trauma Services" and Rabbinical Seminary of America, under the direction of Rabbi Dr. Hillel Fox and Rabbi Hillel Mandel. The seminar focused primarily on the emotional needs and emotional health of each student in the classroom.

Meet our Teaching Staff

Rabbi Kramer saw an incredible opportunity to help bring FTI – already a fast-growing yeshiva – to a whole new level, and turn it into a premier yeshiva serving hundreds of boys, producing real B'nei Torah and Balaei Middos, while positively impacting the Cherry Hill community at large. Rabbi Kramer lives in Cherry Hill with his wife Hindy (nee Luban) and their children.

involved with teaching. Rabbi Hollander lives in Cherry Hill with his wife and their children.



Rabbi Yoel Eisenberg **Assistant Menahel & Rebbe**

Rabbi Yoel Eisenberg, FTI's Assistant Menahel, comes to FTI from Manalapan where he was the Menahel of Yeshivas Tiferes Naftoli. In addition to teaching, Rabbi Eisenberg oversees classes and our students' academic progress. Rabbi

Eisenberg has Smicha from Yeshiva Chofetz Chaim and a Master's Degree in Education from Loyola University in Chicago.

Rabbi Eisenberg lives in Cherry Hill with his wife Chaya (nee Krohn) and their children.



Rabbi Tuvya Aronovitch **Rebbe and Bais Medrash Sho'el U'Maishiv**

Rabbi Tuvya Aronovitch comes to FTI with a wealth of experience teaching Gemara and Halacha for 7 years in the Chofetz Chaim Mesivta in Kew Garden Hills. Rabbi Aronovitch was a Rosh Chabura in the Rabbinical Seminary

of America for many years, as well as the Shoel U'Meshiv for Bekius Seder. Rabbi Aronovitch comments "I am excited to share the Torah that I have been privileged to learn with the next generation."

Rabbi Aronovitch lives in Cherry Hill with his wife Chaya (nee Rockove) and their children.



Rabbi Hirsh Hollander **Boarding Student Mashgiach & Gemara Rebbe**

Rabbi Hirsch Hollander, FTI's new dorm Mashgiach, comes to FTI after teaching kodesh subjects in Ottawa Torah Institute, the local yeshiva high school. Rabbi Hirsch Hollander is

a graduate of Rabbinical Seminary of America in Queens NY, where he was ordained with Semicha in 2016. Rabbi Hollander has taught teens and adults in many settings including teaching at Mayan Hatorah, a Chofetz Chaim affiliate in Kew Gardens.

He loves FTI specifically because of its warmth and its focus on each student's needs. He is excited about helping the students become bnei Torah and internalize a love of Judaism. Rabbi Hollander grew up in San Diego, CA, where both of his parents still teach in the day school. He was raised in a house of chinuch and has always been



Rabbi Aaron Juni **Bekiyus Rebbe & Bais Medrash Behelfer**

Rabbi Aaron Juni, son of the famed Rabbi Menachem Juni, Rosh Yeshiva of Yeshivas Keter Torah in Mexico City, and cousin of FTI's Rabbi Chaim Juni, teaches a multitude of shiurim at the Yeshiva.

Rabbi Juni completed his formal learning under R' Avrohom Yehoshua Soloveitchik in Yeshivas Brisk of Eretz Yisrael and then in Bais Medrash Govoha in Lakewood. With his fiery personality and penetrating analysis, Rabbi Juni adds a tremendous charge of excitement and energy to our program. Rabbi Juni lives in Lakewood with his wife Taibe (nee Stoll) and their children.



Rabbi Yitzhak Shmidman **High School Mashgiach & Bais Medrash Maishiv**

Rabbi Yitzchok Shmidman, our Boarding Student Mashgiach and 11th grade rebbe, is a graduate of Yeshiva Chofetz Chaim in Queens. Most recently, he was a rebbe in Yeshivas Yam

Hatorah and Yeshivas Zichron Aryeh teaching gemara and mussar.

Rabbi Shmidman is a highly skilled mentor and has much experience helping boys balance school, family, social, and yiddishkeit obligations in a healthy and productive way. In fact, he has been mentoring boys for 10 years already, despite his relative young age, both as a volunteer and in official capacities. Rabbi Shmidman lives in Cherry Hill with his wife Hindy (nee Max) and their children.



Rabbi Yoni Kaye **Academic Coordinator & Rebbe**

Prior to joining FTI as our Student Academic Coordinator, Rabbi Kaye taught multiple subjects in both Judaic and General studies at all four levels of high school at Mesivta Tiferet Torah in Queens for five years.

Rabbi Kaye brings his organizational skills to help all FTI's talmidim with their academic achievement. Rabbi Kaye studied at Yeshiva Toras Chaim in Miami and Yeshiva Chofetz Chaim in Queens. He received a Master's Degree in Education from Aspen University in 2016. He also trained under Rabbi Shaya Cohen through the Ner Yehoshua Priority-1 Training Institute, and Rabbi Elimelech Gottlieb through the Chinuch Intensive Training Course. Rabbi Kaye lives in Cherry Hill with his wife Elianna (nee Routman) and their children.

Meet our Teaching Staff



Rabbi Yisroel Meir Hoffman **General Studies Principal & Chumash Rebbe**

Rabbi Yisroel Meir Hoffman received his Master's Degree in Education from Loyola University in Chicago, with a specialization in Education Administration and Supervision. He received Jewish Day School/Yeshiva Principal

Certification from the Jewish Education Leadership Institute in 2011. In his previous roles, Rabbi Hoffman developed curricula for both secular and Jewish studies. Rabbi Hoffman's wide range of experiences include teaching at all levels, adults, high school, junior high, and primary.

Rabbi Hoffman is both a third-generation student of the Rabbinical Seminary of America and a fourth-generation educator. His great-grandfather received an award in Teaching Excellence from President Lyndon Johnson.



Mr. Mark Berg **Math Instructor**

Mr. Mark Berg graduated from Rutgers University with a BA in Mathematics, a concentration in Statistics. He began his career as an actuary where he priced insurance products based on previous risk. At the age

of 30, he switched careers to follow in the footsteps of his father and became a teacher. After teaching 3 years in Orlando, Florida, Mr. Berg returned home to teach 1 year in Kensington before settling into Woodbury Junior Senior High School, where he has been for the past 14 years. Mr. Berg has taught Algebra 1, Algebra 2, Geometry, Statistics, AP Statistics and 7th grade math. While teaching at Woodbury, Mr. Berg returned to school to receive his Masters in Education, with a concentration in teaching Mathematics. He is currently teaching Geometry at FTI.



Mr. Joseph Durkin **Science Instructor**

Mr. Joseph Durkin was born and raised in Philadelphia. He attended an all-boys Catholic High School and earned a full scholarship to Temple University, where he earned a degree in Organic Chemistry. He worked in the pharmaceutical industry (SmithKline and French Labs) and computer industries (3Com, Cisco, Apple) for 20+ years. Teaching is a second career in which he has been teaching for almost 20 years, including seven years in Camden's Woodrow Wilson High School and eight year at Riverside High School. He has earned a Physical Science teaching certificate from the State of New Jersey, which categorizes him as "Highly Qualified" to teach both Chemistry and Physics. He is excited to be here.

Mr. Durkin is married and has four daughters, two of which are teachers, and three granddaughters. He raised his daughters in Cherry Hill. They attended nearby Cherry Hill West High School. He lives in Mount Laurel, and in his spare time he enjoys kayaking, skiing, golfing, bicycling and hiking. He has a passion for puzzles and teaching. He loves to witness the "AHA" moment when a student gets a science concept. I am looking forward to helping the students of FTI grow in the sciences.



Rabbi Eliyahu Glatt **Jewish History Instructor**

Rabbi Eliyahu Glatt joined the FTI team three years ago as a Jewish History instructor. In addition to teaching at FTI, Rabbi Glatt is also a full-time Judaic teacher at Politz Day School of Cherry Hill. Rabbi Glatt's educational training

includes Rabbi Elimelech Gottlieb's Chinuch Summer Intensive training course, a Priority One course with Rabbi Shaya Cohen, and the National Council Of Young Israel's Rabbinical training Program. Prior to his arrival in Cherry Hill, Rabbi Glatt spent nine years as an educator in a day school in Edmonton, Alberta, Canada.

To quote Rabbi Glatt, "I love my time at FTI! The students are fantastic, and it is a supportive, professional administration. I find it particularly gratifying helping in some way to enhance these young men's relationship with Hakadosh Boruch Hu through the lense of Jewish history."



Mr. AJ Maryasz **History Instructor**

Mr. AJ Maryasz majored in education and history at Rowan University. After graduating from Rowan Mr. Maryasz worked in Moorestown public schools as a Middle School special education teacher. Mr. Maryasz currently teaches History and Athletics at the local

Jewish Day School, Politz Day School.

"I am thrilled to teach History at FTI because our discussions and debates enable the students to learn how the country was created, to understand the important facts, and to develop their own opinions."



Dr. Gregg Molotsky **Science Instructor**

Dr. Gregg Molotsky attended the University of Virginia where he received a bachelors degree in Astronomy and Physics. He then attended the University of Pennsylvania's Graduate School of Education where he received his

Masters degree in Education. He then earned his Ph. D. from Drexel University in Educational Leadership and learning Technologies.

Meet our Teaching Staff

He has been teaching High School Physics, Environmental Science, and Mathematics in the South Jersey area for the past 30 years in a public high school. He has also worked as an adjunct professor at the Drexel Graduate School of education and is excited to be teaching at FTI as part of the NJ Department of Education Science, Technology, Engineering, and Mathematics grant program.



Mr. Barry Nagelberg
Math Instructor

Mr. Barry Nagelberg completed his Bachelor of Arts degree in Economics from Brown University and his Bachelor of Science degree in Electrical and Electronics Engineering from Tel Aviv University. He lived in Israel for 9 years,

is fluent in Hebrew, and served in the IDF on both active and reserve duty.

After 30 years working as a software engineer, he retired in 2017. Mr. Nagelberg has been a member of the FTI general studies team since 2018. At FTI he has taught Algebra, Geometry, Pre-Calculus, AP Calculus, Economics, Financial Literacy, World History, American History, SAT Prep and English Language Arts.



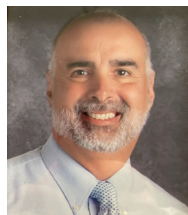
Mr. Jeffrey Taylor
Teacher of Mathematics

Mr. Jeffrey Taylor, a Philadelphia native and graduate of East Stroudsburg State College, earned his Master's Degree in Mathematics Education from LaSalle University, as well as his Principal's certification from Drexel University.

Mr. Taylor has served as a high school Math teacher, Vice Principal and High School Principal over his 36-year career in education. Mr. Taylor currently works as a high school Math teacher in Camden City School District.

Mr. Taylor joined the FTI instructional staff last year, and made an immediate connection with our students. He says, "I love the atmosphere of camaraderie that exists with the students and their teachers. I feel very much connected to all of my students, even in the short time that I have known them."

Mr. Taylor and his wife will celebrate their 30th wedding anniversary this year, and he has two adult sons. He lives nearby in Haddon Township, NJ. His other interests are music and working on home improvement projects.



Mr. Chris Tracey
Language Arts Instructor

Mr. Chris Tracey has been an English teacher in New Jersey since 2003. He is a 2003 graduate of Rutgers-Camden where he received his BA in English, graduating with honors. He began his career at Paul VI High School in Haddonfield NJ.

He started teaching at Palmyra HS in 2004. He taught multiple grade levels and was a very active member of the school community. He earned his MA in Educational Leadership at Rowan University in 2014. He served as assistant principal at Palmyra HS and at the district's elementary school. In 2019 he was named principal at Charles Street Elementary School in Palmyra. He retired from the Palmyra district in 2022.

Chris and his wife, Susan, reside in Voorhees, NJ. Their son, Dylan, is in sales and lives in Indiana.



Mr. Terence Ward
Math Instructor

Mr. Ward has been a high-school math teacher for over three-fifths of his life. He is enthusiastic about math and about teaching, and he enjoys engaging with students in the classroom.

Mr. Ward grew up in South Jersey and earned a B.A. in Mathematics from Rutgers College, and an M. Ed. in Educational Leadership from Wilmington University. He taught for four years at Camden High School, then moved to the Burlington County vocational school, where he has been ever since. During summer breaks, he manages community swim clubs. He lives with his wife and three children in Mount Laurel. He and his family are actively involved in Camp Fatima of New Jersey, an organization providing free recreational services for mentally disabled children and adults.

He is happy to work at FTI, and he looks forward to every day.

Course Overview

Gemara - גמרא

Aim: To teach the skills necessary for independent learning of Gemara and meforshim and any Torah texts with a clear understanding of what they are learning, and to instill a love of learning that will last a lifetime. FTI follows a 7-year cycle of *Masechtas: Bava Kama, Bava Metzia, Bava Basra, Yevamos, Gittin, K'suvos, Kiddushin*.

- Grade 9** Students cover an *amud* of *Gemara, Rashi*, and most *Tosfos* every two weeks
Focus- Students focus on sharpening their Gemara leining and critical thinking skills.
- Grade 10** Students cover an *amud* of *Gemara, Rashi, Tosfos*, and some *mefarshim* every two weeks.
Focus- Students sharpen their *Tosfos leining* and comprehension skills.
- Grade 11** Students prepare the material on their own followed by shiur to clarify and deepen their understanding with frequent use of *Achronim*. Most students will attend a daily *b'kiyus shiur* as well.
Focus- Students are exposed to more complex sugyos that deepen their breadth of understanding and appreciation for the depth of the *Gemara*.
- Grade 12** *Bais Medrash* style *hachana* followed by shiur solidifying the students' independent learning skills and deepen their understanding of the *Gemara* with regular examination of *Rishonim, Achronim*, and *Roshei Yeshivos*. All students will have a *b'kiyus seder* with a *chavrusa*.
Focus- Students will solidify learning mefarshim independently and establish a clear understanding of the *Gemara* (preparing students for post-high school *Bais Medrash* learning).

Kriah Overview: FTI has a yeshiva-wide gemara fluency program to improve our talmidim's reading fluency. Talmidim are encouraged to practice reading with a *chavrusa*, in groups, to rebbeim, and in front of the class. Rebbeim incorporate reading-focused questions into worksheets and quizzes on a regular basis, and there are cumulative word tests numbering into the many hundreds by the end of the year. Additionally, talmidim who can read and translate an entire *amud* of Gemara with a rebbe in 5 minutes or less are rewarded. We aim for full school participation in the program. Talmidim are also expected to read, translate, and explain a full *blatt* of *gemara, rashi*, and selected *tosfos* each quarter of the year.

Mussar - מוסר

Aim: To teach mussar values and lay the groundwork for a life of character development using *Chazal, mussar seforim*, and *daas Torah* to guide one's relationship with *Hashem*, other people, and one's self.

Topics Covered In All Grades: Fundamental mussar values include character development, human dignity, *derech erez*, honesty, humility, responsibility to *Klal Yisroel*, and many more.

Concepts are presented in a manner consistent with the principle that learning is most effectively transmitted by actively engaging the talmid's opinion, speaking openly and honestly, and most importantly teaching by example. The program includes *Mesilas Yeshtarim*, and other classical mussar works, weekly *shmuezin*, and frequent hashkafa discussions.

Chumash - חומש

Aim: Build Chumash and Rashi learning skills, recognize the tremendous depth of every pasuk, and understand the complete process of Mefarshei Chumash to see how they reached their conclusions.

Commentators covered: *Rashi, Sifsei Chachamim, Ramban, Sforno*, and *Midrashim*.

- 9th Grade** Emphasis is on understanding *Chumash* based on *Rashi* and *Sifsei Chachamim*, and improving *Rashi* reading and deciphering skills.
- 10th Grade** Emphasis is on solidifying understanding based on *Rashi*; other *mefarshim* are introduced.
- 11th Grade** Emphasis is on the contrast of the major mefarshei *Chumash*. Students deepen their existing *Chumash* textual and thinking skills.
- 12th Grade** Independent study of *Chumash* and *mefarshim*; weekly *shmuezin* teach bachurim how to glean new insights from the *mefarshim*.

Course Overview

Halacha - הלכה

Aim: To master practical everyday areas of halacha and develop a skill set for knowing how and where to research halachic questions.

Course Material: *Shulchan Aruch, Orach Chaim* with *Mishna Berura*, *Kitzur Shulchan Aruch* and *Piskei Halacha*.

9th Grade *Hilchos hashkamas haboker, tzitzis, tefillin, shema, and tefila.*

10th Grade *Hilchos b'rachos, Mishna Berura* reading skills are emphasized.

11th Grade *Hilchos Shabbos, Mishna Berura* is used as the primary text.

12th Grade *Mishna Berura b'chavrusa.*

Mathematics

Aim: To enable students to think critically, problem solve, and master high school-level mathematics to prepare them for their future.

9th Grade **College Prep/Honors Geometry:** Topics emphasized include proofs, reasoning, trigonometry, circles, and quadrilaterals. Students begin preparing for the PSAT/SAT.

10th Grade **College Prep/Honors Algebra 2:** Topics emphasized include equations, functions, graphing, logarithms, and more. Students practice for and take the PSAT.

11th Grade **College Prep/Honors Pre-Calculus:** Topics emphasized include analytic trigonometry, exponential and logarithmic functions, and graphing functions. Students prepare for and take the SAT exam.

12th Grade **Advanced Calculus:** Topics emphasized include derivatives, integration, and transcendentals. Students prepare for the Calculus AP Exam.

English

Aim: To develop reading and writing skills, reading comprehension, and communication skills. Students foster an appreciation of the great literary works, while promoting a curiosity and respect for learning.

9th Grade **English I:** Emphasis is on reading analysis and writing skills.

10th Grade **English II:** Emphasis is on writing, analysis, and literature. Students prepare for the PSAT.

11th Grade **English III:** Emphasis is on independent writing and deep analysis of various texts. Students take the SAT.

12th Grade **English IV:** Emphasis is on analysis of American, World, and British Literature, as well as communication writing.

Science

Aim: To expose students to the complexity and genius of the world through science exploration, and to prepare students for advancing to college in science-related fields.

Program includes: Labs, dissections, microscopes, experiments, project-based learning, real-world applications, and interschool science competitions.

9th Grade **College Prep/ Honors Environmental Science:** Topics include climate change, food chains, nature cycles, population ecology, conservation, and water pollution.

10th Grade **College Prep/Honors Biology:** Topics emphasized include cell structure, DNA, and genetics.

11th Grade **College Prep/Honors Chemistry:** Topics emphasized include composition, properties, atomic theory, and the interactions of substances (physical and chemical changes).

12th Grade **College Prep/Honors Physics:** Topics emphasized include matter, motion, and interactions of objects (sound, light, and quantum mechanics).

History

Aim: To provide students with an understanding of American and world history and culture, along with the development of global processes, leading to a better appreciation of the world around us.

9th Grade **Global Studies:** Topics emphasized include revolutions, world change, world religions, and absolutism.

10th Grade **US History I:** Topics emphasized include industrial revolution, the Great Depression, the Gold Rush, world wars, cold war, and terrorism.

11th Grade **U.S. History II:** Topics emphasized include Colonial America, Birth of America, the Civil War, slavery, and the development and impact of Modern America.

MISSION and VISION STATEMENTS

- **The mission of Foxman Torah Institute (F.T.I.)** is to provide young men with a comprehensive Torah and secular education that will serve as the foundation for their development into mature *B'nei Torah* and highly successful and accomplished adults.
- **Our vision** is to offer an exciting and intensive curriculum of Torah study together with an outstanding college preparatory general studies program, infused with a healthy dose of extracurricular activities.
- **Our objective** is not merely to impart knowledge, but to instill a yearning for learning, imbue a love of *chesed*, and develop high moral character in our students.
- **Our commitment** to our students is that each will be treated with utmost respect and dignity, and each will be judged not by comparison or equivalency standards, but by his own individual and personal accomplishments.
- **Our strategy** in assisting our students as they endeavor to overcome the many challenges and distractions that present themselves to today's teenager is through teaching time-honored mussar and *hashkafic* concepts, encouraging close and frequent contact with parents, and providing students with a safe, warm, happy, and nurturing environment to learn and thrive.
- **Our goal** is to graduate students distinguished by their dedication to ongoing limud haTorah and *shmiras hamitzvos*, their commitment to personal character development, their sense of responsibility to *Klal Yisrael*, and their appreciation of the richness and beauty of a Torah way of life.

For more information please contact our *Menahel*
Rabbi Chananya Kramer at **856.482.8230 x201**
or visit **ftiyeshiva.org** to fill out an application.



The Joy of Torah - For Life



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